

## **THE IMPACT OF CELLPHONE USE ON THE LEARNING PROCESS OF PANCASILA AND CITIZENSHIP EDUCATION STUDENTS AT TADULAKO UNIVERSITY**

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*Abstract: This study aims to describe the perceptions of Civics students about the impact of cellphone use and describe the benefits and negative impacts caused by cellphone use. This type of research is descriptive qualitative research. The research subjects were 10 people (6 men and 4 women) of 2018 Class C students. The data collection techniques used were interviews and documentation. This study uses data analysis techniques using data reduction, data presentation, and conclusions. The results showed that the use of cell phones will have a good or bad effect on students depending on the cellphone user. The positive impact is that it can be used as a medium of information, communication, and learning media. The negative impact is that it can affect student concentration in learning, make students lazy to learn, interfere with child development, and also waste. but there are still many students who use cell phones in a negative direction in class during learning. So it is necessary to have a cellphone usage policy for students. Cell phones can only be used in class if the instructor instructs to use them.*

**Keywords: Impact, Mobile Phone, Learning**

### **1. INTRODUCTION**

Human life goes from simplicity to a life that can be categorized as very modern. Today, everything can be done in a practical way. This is the impact of the presence of technology. Technology is something that is useful to facilitate all aspects of human life. Communication used to take a long time to deliver, now with technology everything has become very fast and seems without distance anymore, to convey something important. Initially, technology was created to facilitate every human activity. Technology was born from human thinking that seeks to facilitate its activities which are then applied in everyday life. Now technology has developed rapidly and is increasingly sophisticated along with the times so there are additional technological functions that increasingly spoil human life. One example of today's sophisticated facilities is a cellphone.

Handphone is an electronic telecommunications device that has basic conventional capabilities that are easy to carry and do not need to be connected to a telephone network that uses cables Handphones have become very important and easy communication equipment, both hardware (hardware) in the form of telephone sets and software (software) in the form of chips and pulses. But in addition to the communication tools mobile phones provide benefits, mobile phones also have a detrimental aspect on human life. When examined, cell phones are no longer a communication tool owned by parents and adults, but these cell phones have been explored among teenagers, especially students.

It is common to see students carrying cell phones when going to university. In addition, the rapid development of several other communication technologies such as the Internet has successfully influenced teenagers. Now the internet is not just a technology for sharing data via e-mail, Facebook, BBM, and others, but it also offers various sites that provide various things such as social networks that are very popular among teenagers. These social networks allow teens to communicate with other people in other regions or in other countries at once.

Teenagers use communication technology, such as mobile phones and the internet, as multifunctional tools because teenagers can use this technology positively or negatively depending on

each individual. A positive example of the use of communication technology is utilizing this technology to help them in the learning process. However, there are some things to worry about in the utilization of communication technology by teenagers such as the use of inappropriate conditions, and using cellphones in the teaching and learning process. Seeing these conditions, it can be concluded that during the learning process, sometimes various unexpected circumstances arise in the learning process, then at the same time in the learning process it can sometimes reduce concentration because students only focus on cellphones. This is what encourages researchers to conduct research on "The Impact of Cellphone Use on the Learning Process of Civics Students at Tadulako University".

## **2. LITERATURE REVIEW**

Based on the results of interviews and documentation according to the problems that have been determined by researchers, the researchers will discuss the following. College is one of the places for students to learn and develop various sciences besides that college also requires students to have skills, competent creativity in speaking, knowledge, and competence. Based on the results of the research obtained, the factors that make some students (students) use cell phones for economic learning are students (students) need cell phones to find information related to the lessons being studied by opening the internet.

Sometimes, students do not find information in printed books or books that they have, so students use cell phones to open the internet. Students can also use the calculator on their cell phones to calculate. Students also said that they use cell phones to take pictures of notes on the blackboard or take photos of the notes in social media groups because the notes on the blackboard are not visible. In addition, sometimes their lecturers also allow them to use cell phones during the learning process except during exams.

It cannot be denied that in this day and age cellphones (HP) are like primary needs for most people who are dependent on cell phones. Along with the times, cell phones that were once only used for calling and sending short messages have now changed. Now many things can be done with the device. If used wisely, of course, this will have enormous benefits and vice versa.

With the rapid development of communication technology, mobile phones (cell phones) have various functions in addition to receiving calls or SMS (short messages), cell phones can also function as a means of photographing, recording all activities, as a means of information and even the cellphone can be used to explore the internet world depending on the cellphone feature. As a communication tool, cell phones provide benefits for users to communicate remotely and the cellphone can also be used as entertainment for some people who have cellphones additional functions in addition to communicating remotely in the form of tools for photographing, recording, games, MP3, listening to radio, watching television and even internet services.

Technology can increase competence and insight in a practical way. Because the purpose of technology is to facilitate human affairs. The technology that is very developed at this time is the cellphone. Almost all humans on earth use it for various purposes including as a means of communication, buying, and selling business and many people also misuse it for crimes such as terror through social media and dating through cyberspace which has a high risk of causing crime.

But in addition to the benefits of mobile phone communication tools, mobile phones also have detrimental aspects for human life. When examined, mobile phones are no longer a communication tool owned by parents and adults only, but these mobile phones have been explored among children, especially students. Mobile phones are audio-visual communication tools. Very instrumental in everyday life. Increasingly sophisticated cell phones provide increasingly sophisticated features and make a person learn better, if the cellphone is used to access subject matter. So it is not wrong if students at the college level who hold cellphones will make these students get more information.

According to Satrinawati (2017), if the use of cell phones is not functioning properly, it will also have a negative impact on these students. Mobile phones can be said to be an external variable that affects a person's behavior. So the behavior of a person as an individual organism has a cause-and-effect relationship that gives birth to new knowledge. Knowledge in the form of excessive cellphone use results in improper activities such as often being slow to do things. Factors that prevent students from using cell phones for learning needs are that they are too cool when they chat or open other social media. When they do not have an internet package, they cannot access the internet to find the information they need. They sometimes do it secretly in the classroom during the learning process. The problem caused by excessive cell phones will actually cause new problems such as cases where someone cannot be separated from his cell phone including when receiving lecture material in class, it is very important to know how to overcome the use of cell phones in class because it can interfere with student concentration when receiving lecture material. How to reduce the use of cell phones in class is to try to only open cell phones when needed (incoming calls or when there are incoming messages only) besides that you can also try not to use cell phones for several hours every day.

Returning to using conventional tools during the lecture process such as searching for lecture material using books, magazines, newspapers, or theses available in the library can reduce the use of cellphones, if everything is done using a cellphone such as sending messages, chatting, writing notes, even looking at the clock can be done with a cellphone then we fall into the category of cellphone addiction, one of the dangers of excessive cellphone use is disrupting learning concentration.

Mobile phones are undeniably beneficial to life. For example, there are many useful applications to help make life better or as a means of communicating with distant colleagues. However, according to Cooper, it would be nice to use cell phones wisely to the extent that they do not interfere with student life.

### **3. RESEARCH METHODS**

The type of research used in this research is descriptive and qualitative, namely research that is not intended to test certain hypotheses, but only describes a variable, symptom, or situation. Arikunto (2009: 234) states that this qualitative descriptive research can be seen from the format of the research implementation so that it describes the characteristics, characteristics, characteristics, and models of the phenomenon (Sanjaya 2013: 48) The correlation between this type of research and the research to be studied is that researchers are able to describe clearly and in detail the impact of using handphones on the student learning process. This research was conducted on September 06, 2018, at the Civics Study Program, at Tadulako University.

The subjects in this study were Civics students at Tadulako University. To obtain relevant and in-depth information about the impact of cellphone use on the learning process of Civics students, the sample was drawn by purposive sampling, in this case, the sample was determined by the researcher, the number of informants was 10 people from the class C, namely female students 4 people and male students - 6 people. The determination of the sample size is based on the assumption and belief of the researcher that the 10 informants can provide the information needed in the study. Documentation is a technique of taking references from data that is available at Tadulako University, in the form of photos, images, and various documents needed, related to the information needed in the study. Data that has been collected using certain instruments, will not provide any information without being analyzed (Idrus, 2009: 64) based on data collection techniques using interview techniques and documentation compiled in the form of notes on interview results and documentation. Data reduction can be interpreted as a process of selecting, focusing on simplifying, abstracting, and transforming data that arises from written field notes (Idrus, 2009: 65) for the purpose of implementing data reduction, namely to focus, direct, classify the data needed by the researcher's study. The presentation of the data in question is the compilation of conclusions from information obtained during the research. Drawing conclusions is

intended to evaluate all information that has been obtained from the data obtained from information, so that validity and quality data will be obtained and the results of the data can be justified.

#### **4. RESULTS AND DISCUSSION**

Based on the results of research obtained from observation data, interviews, and documentation with informants in this case Civics students class of 2018 who were present in the learning process of Pancasila and civic education courses. Civics students class 2018 class C who were involved in the learning process in the classroom and who became informants in the study said that most of them used *cell phones* during learning.

#### **5. CONCLUSIONS**

Based on the interviewees' answers, it can be concluded that almost all students never see or access pornographic images or videos on their cellphones, but there are still some students who sometimes even often see pornographic images/videos on their cellphones. When a student has often seen pornographic images/videos, it can greatly affect their development. There are still many students who do not deactivate their cell phones during class. Sometimes they forget to deactivate the tone so that if there is an incoming call or text can eliminate the focus of other students in class. Usually, lecturers provide rules for deactivating cell phones in class. There are still many students who sometimes even often play on phones when learning takes place. This is one of the factors that greatly affects the learning process, students who play on cell phones when learning takes place can be sure they will not concentrate on receiving lessons delivered by lecturers in class, and this will ultimately affect the level of student achievement.

Some students have social media and are active on it although most students never play Facebook/Twitter via cellphone while learning takes place, there are still many students who sometimes play Facebook/Twitter via cellphone while learning takes place. Usually, Facebook/Twitter is used for status updates and mostly updates about the conditions when they are studying.

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